**SECTION II: INSTRUCTION 2010** 

Revised 9/19/2017

Revised 2/9/2023

Revised 7/31/2025

**Requirements for Graduation Policy** 

The Board of Education of the Insight School of Oklahoma ("ISOK") hereby adopts the following policy

regarding requirements for graduation:

**GRADUATION REQUIREMENTS** 

Students must earn 23 credits (all required credits for their cohort year) pursuant to Oklahoma statute 70 O.S.

§ 11-103.6, participate in all assigned state testing, and complete a FAFSA Application or Opt-Out Form,

complete and submit documentation of an internship in both 11<sup>th</sup> and 12<sup>th</sup> grade, pass the US Naturalization

Test, complete required Individual Career Academic Plan (ICAP) competencies as assigned in the school ICAP

platform, complete the Financial Literacy competencies required by Oklahoma law to be eligible for graduation

from Insight School of Oklahoma.

CREDIT REQUIREMENT FOR GRADUATION

Students must earn all required credits and requirements for their cohort year pursuant to Oklahoma statute 70

O.S. § 11-103.6.

TESTING REQUIREMENT FOR GRADUATION

Pursuant to 70 O.S. Section 1210.508, students shall be required to complete the statewide system of student

assessments as adopted by the Oklahoma State Board of Education. Students shall also be required to

participate in the Oklahoma School Testing Program, and other assessment programs or procedures, including

appropriate accommodation for the assessment of students with disabilities as required by the Individuals with

Disabilities Education Act (IDEA), as required by Oklahoma law.

Students entering ninth grade before or during the 2016-2017 school year and thereafter will be required to

participate in approved assessments mandated by state law to complete graduation requirements.

FAFSA REQUIREMENT FOR GRADUATION

Beginning with the 2024-2025 school year, in order to graduate from a public high school accredited by the

Oklahoma Board of Education (OSBE), students shall complete and submit a Free Application for Federal Student

Aid (FAFSA).

A. In accordance with 70 O.S. § 1210.508-6 beginning with the 2024-2025 school year, in order to graduate

from a public high school accredited by the OSBE, students shall complete and submit a Free Application

for Federal Student Aid (FAFSA).

B. A student shall not be required to comply with the provisions of subsection A of this section if: 1. The

student's parent or legal guardian submits a signed form authorizing the student to opt out of the

requirement of subsection A of this section; 2. A student age eighteen (18) or older submits a signed form

authorizing him or her to opt out of the requirement of subsection A of this section; or 3. A school

counselor authorizes a student to opt out of the FAFSA graduation requirement.

INTERNSHIP REQUIREMENTS FOR GRADUATION

Beginning with the 2017-2018 school year, the governing body of each public, private, magnet, charter, or virtual

charter school in this state (the school) is authorized to enter into an agreement with private or public

organizations for the purpose of creating apprenticeship, internship, and mentorship programs. Apprenticeships,

internships, and mentorships may be available to high school juniors and seniors as permitted by each school (70

O.S. § 1210.528-1). The apprenticeship, internship, or mentorship may fill the requirement of elective courses as

the student's schedule permits. A student may not use the apprenticeship, internship or mentorship to replace

Source: ISOK Board Policy adoption 7/26/2016

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any other state education requirement. The ISOK school board shall have the authority to adopt policies regarding

the creation of apprenticeships, internships, and mentorships that include the registration and qualifications for

private and public organizations to participate in the apprenticeship, internship, or mentorship program.

NATURALIZATION TEST REQUIREMENT FOR GRADUATION

Pursuant to 70 O.S. Section 1210.508(A), beginning with ninth graders in 2021-2022, students must complete

and earn a passing score on the United States Naturalization exam to graduate from a public high school in

Oklahoma. Students assessed with alternative standards through the Oklahoma Alternative Assessment Program

(OAAP) may be assessed with an alternate exam by alternative measures as required by the IEP.

INDIVIDUAL CAREER ACADEMIC PLAN (ICAP)

In accordance with 70 O.S. § 1210.508-4, beginning with students entering the ninth grade in the 2019-2020 school

year (class of 2023), all students are required to complete the process of an Individual Career Academic Plan (ICAP)

to graduate from a public high school with a standard diploma. The term ICAP refers to both a process and a

product that helps students engage in academic and career development activities and an e-portfolio product that

is created and maintained for the student's academic, career, and personal advancement. ICAPs for students with

disabilities, as defined in the Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17, shall take into

account and work in cooperation with the student's individualized education program (IEP) or Section 504 Plan as

defined by the Rehabilitation Act of 1973, P.L. No. 93-112.

PERSONAL FINANCIAL LITERACY REQUIREMENT FOR GRADUATION

In accordance with 70 O.S. §11-103.6h, a student is required to complete the requirements for a personal

financial literacy passport as provided for by Oklahoma law. Students must complete and demonstrate

satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card

debt, saving money, interest, balancing a checkbook, understanding loans, identity theft, and earning an income

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to graduate from a public high school in Oklahoma. Students assessed with alternative standards through the

Oklahoma Alternative Assessment Program (OAAP) may demonstrate mastery of the PFL standards if they meet

the following criteria: 1) receives substantive and substantial instruction in life-skills curriculum, and 2)

demonstrates the acquired knowledge of the student by alternative measures as required by the IEP.

Source: ISOK Board Policy adoption 7/26/2016

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