



SECTION II: INSTRUCTION POLICY 3280

Grade Level Promotion and Retention

Insight School of Oklahoma (ISOK) starts with the expectation that most of our students who regularly attend school will be promoted to the next grade level by the end of the school year. Grade-level promotion is not based solely on percentages, numbers of lessons completed, or test scores. Rather, grade-level promotion is based on a more comprehensive view that includes satisfactory progress in skill development, acceptable attendance, prior school experience, and achievement on lesson assessments. As would be the case in a traditional classroom, students at ISOK will exhibit a significant range of achievement in a certain grade and most students in this range will move to the next grade. Students who enroll after the start of the school year or have special needs will work with their teacher to determine appropriate progress expectations for the school year.

Middle School

All students in grades 6-8 must pass Math and English or 3 out of the 4 core courses (Math, English, History and Science) with a letter grade of D or better in order to be promoted to the next grade level in the fall. All promotion decisions are made at the conclusion of the school year.

Students and Learning Coaches understand that when an Insight School of Oklahoma (ISOK) student is currently behind his/her grade level, they will be placed on Back on Track Plans throughout the school year to attempt to get him/her on track. If a student continues to have failing grades, the student will be placed on a Retention Back on Track Plan with ISOK as an additional attempt to get him/her on grade level. ISOK staff will

review the Retention Back on Track Plan with student and parent. If the student does not abide by this plan and follows daily instruction by ISOK Teachers, he/she will be retained by ISOK.

Whenever a teacher or teachers recommend that a student be retained at the present grade level, the parent, if dissatisfied with the recommendation, may appeal the decision by complying with ISOK's appeal process. The decision of the board shall be final. The parent may prepare a written statement to be placed in and become a part of the permanent record of the student stating the reason(s) for disagreeing with the decision of the board (70 O.S. §70-24-114.1).

High School

High School students are promoted based on the number of credits earned. Grade level classification is determined by the number of credits a student has at the beginning of the school year and again at the end of first semester. This means that a student will possibly change classification up to twice a year based on how many credits he/she has acquired. To be promoted, students must have at least:

- Four (4) credits to promote from 9th to 10th grade.
- Ten (10) credits to promote from 10th to 11th
- Seventeen (17) credits to promote from 11th to 12th

Credit is granted for courses in which the student earns an A, B, C or D. Credit is not awarded for courses in which a student earns an F. Students may repeat a course in which they have earned an F. If the student passes the course on the second attempt, they will receive that grade, but the previous failed course will remain on the transcript. Credit will only be granted once for that class, and the additional attempt will receive credit for an elective class, if passed.

Source: ISOK Board Policy adoption 4/8/2021